



Give Respect To Get Respect!



LEARNING FACILITATOR'S HANDBOOK

RESPECT MY GAME-LEARNING FACILITATOR GUIDE ON ABUSE

This clinic material is intended as a supplemental segment to existing clinics (ie. JD/Refresher/Coaches)

Introduction and Purpose of Softball Ontario Respect My Game **5 minutes**

Mission - be sure to review the Mission statement as it tells the story about the Program

Values - this portion gives the reasons why this is so important to our sport

Abuse **10 minutes**

Definition

Behaviour by any person towards another, which a person knows or should have reasonably known, would be unwelcome. This behaviour includes comments, conduct or gestures which are insulting, intimidating, humiliating, hurtful, degrading, or offensive to an individual which creates an uncomfortable environment, or which might be expected to cause embarrassment, insecurity, discomfort, offence, or humiliation to another person including, but not limited to:

Dealing with (Players, Executives, MAs etc.)

We have to earn respect every time we walk on the diamond but we do not have to tolerate any form of abuse at anytime. You are expected to be perfect but since no one can accomplish this, strive to be honest and respectful and you will be on the right path.

Prevention (education and promotion)

Strategies for Umpires **30 minutes (Coaches Clinic - 5 min overview)**

Pre-game preparation **5 minutes**

- Start preparing even before you arrive at the ballpark
- Arrive at the ballpark at least 30 minutes prior to game time - why? (see materials)
- Arrive at the diamond at least 10 minutes prior to game time - why? (see materials)
- Arrive for pre-game conference 5 minutes prior to game time

Pre-game conference **5 minutes**

- Now is the time to establish control
- This is the first time that all umpires and team representatives are together
- This is the time to practise "Give Respect to Get Respect"
- The Respect My Game Card is to be read before the beginning of the game by the umpire. The purpose of the card is to state the positive behavioural expectations of the game

Addressing abusive situations

- Umpire to Participants **10 minutes**
- Umpire to Umpire **5 minutes**
- Softball Ontario Incident Reports **5 minutes**
- What and where are they?
- How to use?

Promoting and Teaching Compliance
5 minutes (Coaches Clinic - 30 min)
Ten Rules to Review with Coaches and Fans
(Coaches Clinic - 10 minutes)

Select 2 or 3 rules to discuss from the 10 provided - base the rules selected on the audience you are speaking to, perhaps do a poll - here are the 10, which ones do you wish to discuss

Disciplinary Tables, Actions, Recommendations
(Coaches Clinic - 5 minutes)

- More time should be devoted to this topic when Association or League Executives are in attendance. They are the people who will implement suggestions into their association or League Bylaws or Operating Procedures.
- In all cases, the first required step is to form a disciplinary committee and have an appeal process in place.
- A few examples of unacceptable behaviour along with suggested disciplinary action should be presented. Remember, these are examples only and each Association or League must formulate their own set of disciplinary actions.

How to approach an Umpire (Coaches Clinic - 15 minutes)

Stakeholder's Codes of Conduct
10 minutes

Depending upon target audience focus, on the specific group that is attending the clinic.

- Umpire
- Players
- Coach
- Spectators (Fans and Parents)

Five similar codes of conduct have been developed for use with specific target groups. Each code follows a similar pattern of outlining expectations for positive behaviour. In the guide, fair play recommendations and specific standards for umpires are also available.

Confrontation Scenarios
25 minutes

Please use three or four that pertain to your age group/level.

Please use the scenarios provided, including similar wording.

Website Links and Resources
5 minutes

Please draw reference to the material and sites available in the appendix.



